

РЕСПУБЛИКАЛЫҚ ЖУРНАЛ

БІЛІМ ЖОЛЫ НҰРЛЫ ЖОЛ



Білім беретін, ғылыми, танымдық, жарнамалық басылым



U00043

28.12.2023 ж

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АБИШОВА ЗАМИРА ЖЕТЕСОВНА

Ағылшын тілі пәнінің мұғалімі

Санаты: Педагог-сарапшы

Алматы облысы, Іле ауданы

М. Тұймебаев ауылы

«№ 20 орта мектеп» КММ

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МББ тілі: қазақша, орысша, ағылшынша

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«БІЛІМ ЖОЛЫ НҰРЛЫ ЖОЛ» журналына жарияланған ақпараттардың
авторлық құқы ақпарат авторына тиесілі, редакция жауапты емес.
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Алматы қаласы – 2023 жыл Телефон: 8 777 055 0590

Short term plan: term 2

Unit 4 Sport, health and exercise			
Teacher name:		Abishova Zamira Zhetesovna	
Date:			
Grade: 9		Number present:	absent:
Lesson title	My country. Sport, health and exercise		
Learning objectives	8.1.8.1 (8.C8) Develop intercultural awareness through reading and discussion 8.5.7.1(8.W7) Use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics 8.6.3.1 (8.U3) Use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much ...than to indicate degree on a range of familiar general and curricular topics 8.4.2.1(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts		
Lesson objectives	Learners will be able to: -identify and use compound adjectives; -read the text about national sports; -write a description of a sport;		
Value links	Self-Discipline – If you value self-discipline, you might be a person who wakes up early, exercises daily, doesn't get distracted by vices.		

	The teacher sets the lesson title and objectives, letting students know what to anticipate from the lesson.		-says who are\were they;	
Middle 30 min	Teacher asks students to read the text about National sports. Task 1. (W) Read and listen to the text and according to the text complete these sentences with halves: 1- The people from the Botai settlements in the Akmola province of Kazakhstan - were probably the first in the world to domesticate horses. 2- Nowadays, horses have been replaced by cars and high-speed trains, - but horse riding competitions remain a deep-rooted tradition in Kazakhstan.	Students read and listen to the text about National sports to complete the sentences using TARSIA puzzle. Students work in groups. Make TARSIA puzzles about the text. Present it to the class.	Realize particular facts and parts in reading passage Descriptor A learner -chooses the appropriate information; -completes the tasks correctly.	Students book CD 2.09 TARSIA pieces

	3- Kokpar, which means “grey wolf” in the Kazakh languages, - is probably the most famous traditional equestrian sport. 4- A kokpar game usually lasts fifteen minutes, - and the rules are simple. 5- You don’t need any special equipment, but you need to have to be skilful rider - and you need to have a fast-running, well-trained horse. 6- Baiga is a long-distance horse race - for boys aged seven to fourteen. Teacher asks students to read the rules and the examples. Teacher divide student’s into pairs.	Students from two groups read the rules. Then says their own examples. Students divide into pairs. Students play the “sorting game” with pairs. Students choose an action and do it with group by playing tic-tag-toe.	Demonstrate the ability to use compound adjectives. Descriptor A learner -Works in pairs -Writes the compound adjectives into the right column.	Poster Students book. Pictures Crayon
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	Task 2. (P) “Sorting game” Add the words in blue in the text to the correct categories. Rule: A compound adjective is usually made of two words. They are often written as one word or linked together with a hyphen (-) to show they are part of the same adjective. Relax time! TIC-TAG-TOE-actions FEEDBACK Task 3. (G) Write a description of a sport you like. Include information about: 1. The history of the sport; 2. Rules and equipment; 3. Famous players or championships;	Students work in groups. Make a project about sport they like. Present it to the class.	Write paragraphs keeping the layout and format Descriptor learners -Write about a sport they like; -Use topical vocabulary in the sentences; -present to the class;	Poster
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End 7 min	REFLECTION Learners provide reflection on what they have learned at the lesson. 3-2-1 Strategy. 3- things you remember from the lesson; 2- examples of what you have learnt; 1-Question that you still have. Teacher evaluate learners with coins they've collected during the lesson. 1 coin=1 point. Students have to collect 10 points. Home task:	 The graphic illustrates the 3-2-1 Strategy with three numbered boxes: 3 List 3 things you remember from the lesson 2 Give 2 examples of what you have learnt 1 Write 1 question you have	321 Reflection 3 facts I learned 2 connections I made 1 question I have
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