

РЕСПУБЛИКАЛЫҚ ЖУРНАЛ

БІЛІМ ЖОЛЫ НҰРЛЫ ЖОЛ



Білім беретін, ғылыми, танымдық, жарнамалық басылым

U00039

28.12.2023 ж



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АХУНОВА ГАУХАР АХМЕТБЕКҚЫЗЫ

Ағылшын тілі пәнінің мұғалімі

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Абай облысының білім басқармасы

Семей қаласының білім бөлімі

«№ 45 орта мектеп» КММ

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28.12.2023 жыл | № U00039

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танымдық, жарнамалық басылым**

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Short term plan

Unit: Living things	School:
Date:	Teacher name: Akhunova Gaukhar
Grade: 5	Number present: absent:
Lesson title	Flags of the world
Learning objectives	5.4.2.1- understand with little support specific information and detail in short, simple texts on a limited range of general or curricular topics. 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics;
Lesson objectives	At the end of the lesson the students will be better able to: . indicate the details and a specific information of a given text with little support write a paragraph about flags of the world

Stages / Time	Teachers actions	Students actions	Assessment	Resources
<i>Org. moment</i> 3 min	Greeting 1. Good morning children! How are you? 2. Regrouping. Teacher's instructions Choose stickers with numbers and make two groups.. If you have a sticker with nuber 1 , go to the group 1. If you have a sticker with nuber 2 , go to the group 2.	Ss greet the teacher Ss find the stickers and take their seats in their mini-groups		APP1
<i>Lead-in</i> 7 min	Presenting lesson objectives What can you see in this picture?How do you think what will we learn in our lesson today? You are absolutely true.The theme of the lesson is “Flags of the world” Scaffolding by tapping to prior knowledge Dear students tell me where are you from? Good..Let's make a quick revision.As you know at the previous lesson we learnt about countries and nationalities.And today we are going to talk about	Ss are presented the lesson objective Ss ges the theme of the lesson. Ss answer the question.S1- I'm from Kazakhstan. Learners - look at the	Oral assessment	Appendix 2 https://www.istockphoto.com/photos/world-flags

	flags of the world. First of all let's revise the previous lesson. At the last lesson we spoke about countries. Where are you from? Look at these flags. Which country is represented by this flag? Guess the countries and find the languages. Stand up. No one sits down during a mingle. Walk around until you find the cards. Teacher gives the envelopes with tasks to guess the capitals of countries and find the language Task for a low motivated learner: teacher asks to match the flags with countries For high – able students: teacher asks to match the flag of countries and find the language scaffolding Teacher supports to learners while matching the pictures with countries	pictures and write countries correctly -find out the language of each country		Appendix 3
<i>Pre reading</i> <i>7 min</i>	Pre-reading task. In today's lesson we will get some information about flags of other countries revise the vocabulary. Dear students before we start to do the tasks there are some words. Look at these pictures. TPR (Teacher lead in the new words by showing the pictures) Teacher uses Action story to teach new words. Teacher shows new vocabulary on the Interactive board and asks to match the new words with pictures.	The classic TPR game (Simon says) Ss watch the video . Watch the video, then quickly look		Appendix 4 The video is taken from the internet https://youtu.be/ZTkJVxGVDLY Appendix 5 Exel 5 p.29.

	Read the text again and complete the chart with specific information. Functional reading literacy (locate information) learners get information from the video . Scanning task <table><tr><td>No</td><td>Flags of the counties</td><td>Write the new words from the text which describe the flags</td></tr><tr><td>1</td><td></td><td></td></tr><tr><td>2</td><td></td><td></td></tr><tr><td>3</td><td></td><td></td></tr></table>	No	Flags of the counties	Write the new words from the text which describe the flags	1			2			3			through the text and fill table with new words.		APP 6 Flags of the world
No	Flags of the counties	Write the new words from the text which describe the flags														
1																
2																
3																
<i>While reading</i> <i>12 min</i>	Formative assessment 1 Task 3. Read the text again and do “True/False” task for details in the text. 1- Write true false exercise (Low able students) 1. Correct the false statements. (More able students)	Ss read the text for the second time and do “True/False” task	Formative Assessment Task 1	F APP 7												
Post reading. <i>13 min</i>	Gpoup work. Task. Activity «Draw and show » Teacher gives some pictures of flags and asks to guess and write a paragraph about flags of the world Finde out which countries does it belong? What colour is it? Describe the flag by using the new words.	Learners - choose one of the pictures of flags -guess the country and write some interesting information about this flag.	Formative assessment 2	APP8												
<i>Self-reflection, Feedback</i> <i>3 min</i> <i>End of the lesson</i>	Feedback. “PLUS-MINUS-INTERESTING” Teacher hangs poster on the wall for evaluation learners’ knowledge.	Learners express their		Cards Stickers												

	Plus – What did they learn? Minus – What they didn't understand? Interesting – What was interesting?  Homework Write about three flags of the world.	success by choosing smiley faces		
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Appendix 1

Learners choose stickers with numbers and make two groups.

Appendix 2

Appendix 2

 https://www.istockphoto.com/photos/world-flags	Warm-up: Activity «Look and say» Teacher shows some pictures of countries. After that, teacher asks some questions. 1. What do you see in this picture? 2. How do you think what will we learn in our lesson today? Learners guess the topic of this lesson
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Appendix 3

Look at the flags and guess the country and language.

Flags	Countries	Language
	Kazakhstan	Kazakh
	Turkey	Turkish
	Japan	Japanese
	Germany	German
	China	Chinese
	Russia	Russian
	Italy	Italian
	France	French
	The USA	American
	Sweden	Swedish
	Russia	Russian
	Uzbekistan	Uzbek

Descriptor :

Looks at the flags and guess the country

Finds the language of each country

Appendix 4



Design-дизайн Background-фон
 Beam-нұр, сәуле
 Ornamental pattern-
 ою-өрнекті орнамент
 Steppe eagle-дала бүркіті
 Golden-алтын
 Patron saint-әулие қамқоршы
 Government-Үкімет



Appendix 5

[«Excel 6» page 29]

	Task 1. Strategy Teacher shows the video about countries, and flags then asks to highlighted the capital of countries https://youtu.be/ZTkJVxGVDLY
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1 Listen and read to find out.

Every country has got a flag. Here are some flags of the world with some interesting designs.

Flags of the World

This is the flag of Kazakhstan. In the centre of the flag, there is a golden sun with 32 beams and a golden steppe eagle underneath. It also has got a golden ornamental pattern down one side. It has got a sky-blue background.

A

The Union Jack is the flag of the United Kingdom. It is the flags of three patron saints: the red cross of Saint George of England, the white cross on a blue background for Saint Andrew of Scotland, and the red cross of Saint Patrick of Ireland.

B

The flag of Wales has a red dragon on it. The background is green and white. You can see this flag on government buildings in Wales.

C

(More able students)

Read the text[«Excel 6» page 29]

Descriptor :

Reads the text accurately

Appendix 6

Read the text again and complete the chart with specific information

No	Flags of the counties	Write the new words from the text which describe the flags
1		
2		
3		



Descriptors:

1. reads the text accurately
2. finds information in text and does matching task

Formative Assessment Task 1

Learning objectives	5.4.2.1- (R)understand with little support specific information and detail in short, simple texts on a limited range of general or curricular topics.
Assessment criteria	indicate the details and a specific information of a given text with little support
Level of thinking	Understanding
Time	12 min
Task	While-reading task. DIFFERENTIATION Low able students do true / false exercise and more able students correct the false statements. Task 3. Write true false exercise. More able students. Correct the false statements. 1 st Group. 1. The flag of Kazakhstan has got a blue background. 2. In the centre of the flag of Kazakhstan there is a golden sun. 3. The Union Jack is the flag of the United Kingdom. 4. The flag of Wales is on all buildings in Wales. 5. Shaken Niazbekov is the author of the flag of Kazakhstan. 6. The white cross on the Union Jack is for Saint Andrew.

	2nd Group. 1. Some flags have interesting designs. 2. Saint George is the patron saint of England. 3 .You can see flags on government buildings. 4. The Wales flag has a red eagle on it. 5. There is an ornamental design on two sides on the flag of Kazakhstan. 6. The flag of Wales has got green and white background.
DESCRIPTORS	1 st Group. 1. False The flag of Kazakhstan has got a sky-blue background.. 2. True 3. True 4. False. You can see flags on government buildings. 5. True 6. True 2nd Group. 1. True 2. True 3 True 1. False The Wales flag has a red dragon on it. 5. False There is an ornamental design on one sides on the flag of Kazakhstan. 6. True

Formative Assessment Task 2

Learning objectives	5.5.2.1 (W)write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics;
Assessment criteria	write a paragraph about flags of the world
Level of thinking	High order thinking level
Time	13 min
Task	Teacher gives some pictures of flags some papers and colored pencils then asks to guess and write a paragraph about flags of the world , to draw their favorite flag. Find out which countries does it belong? Describe the flag by using the new words. 1st group-The flag of Kazakhstan.  2nd group-The flag of the UK.
Descriptors	- finds out which country it belongs to - colours the flag - writes a paragraph of 5 sentences about the flag