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| ***Lesson:*** *№1* | ***Theme: My school day*** | ***School:*** *№ 15* |
| ***Date:****.08.01.2018-6b**10.01.2018-6 аә* | ***Teacher name:*** *Kubegenova. G* |
| ***Class:*** | ***Number present:***  | ***Absent:***  |
| ***Learning objective(s)*** ***that this lesson is*** ***contributing to*** | Educational - to check up pupils’ knowledgeDeveloping - to develop thinking reading writing and listening skills and to support interest in the subjectBringing –up- to bring up pupils to be attentive to foster their love to the subject |
| ***Lesson objectives*** | ***All leaners will be able to:*** *reading, speaking, writing and listening* |
|  | * *read and translate the text*
* *answer the questions about theme*
 |
| ***Most leaners will be able to:*** *organize and present information clearly to others* |
| ***Some leaners will be to:*** *Vocabulary and pronunciation* |
| ***Language objective*** | ***Leaners can:*** *Brainstorming* |
|  |  |
|  | ***Key words and phrases***  |
|  |  |
|  | ***Useful classroom language for dialogue/writing:*** |
|  |  |
|  | ***Discussion points:*** |
|  |  |
|  | ***Can you say why…?*** |
|  |  |
|  | ***Writing prompts:*** |
| ***Previous learning*** |  |
| ***Plan***  |  |
| ***Planned timing***  | ***Planned activities (replace the notes below with your******planned activities)*** | ***Resources***  |
| ***Start***  | ***I.Org. moment******II. Warm-up******Who is the tallest?******Who has got the longest hair?******Who has got the shortest hair?******III. Check-up your hometask. Review******IV. New words. New theme: My school day*** ***Comparisons with longer adjectives:*** *more interesting, most interesting.*  ***New words****: intelligent* *Dangerous* *Important* *School subjects* |  |
| ***Middle***  | ***V. Working with a text:*** *My school day****VI. Working with exercises. Ex 3 p 73 Talk to your partner*** ***Ex 4( b) p 73 read the text again and try to remember the time and the subjects******Ex 4( c) p 73 cover the text and tell your partner what happens at*** ***Ex 5 p 73 Write the subjects are these sentences about?******Ex 69 p 73 Talk to your partner about your school day******Ex 7 p n 74 Talk to your partner******Ex 9 p 74 Complete the chart using comparatives and superlatives. Check the meaning of new words in your dictionary***  |  |
|  | ***Hometask.*** *Ex10 Write abut your school day*  |  |
| ***Additional information*** |  |
| ***Differentiation-how do you*** ***plan to give more support?*** ***How do you plan to*** ***challenge the more able learners?*** | ***Assessment – how are you planning to check learners learning?*** | ***Cross – curricular links health and safe check*** ***ICT links******Values links*** |
|  |  |  |
| ***Reflection*** ***Were the lesson objectives learning******Objectives realistic?******What did the leaners learn today?******What was the learning atmosphere like?******Did my planned differentiation work well?******Did I stick to timings? What changes did I make from my plan and why?*** | ***Use the space below to reflect on your lesson. Answers the most relevant questions from the box on the left about your lesson.*** |
| ***Summary evaluation******What two things went really well (consider both teaching and learning)?******1:******2:******What two things would have improved the lesson (consider both teaching and learning)?******1:******2:******What have I learned from this lesson about the class or individuals that will inform my next lesson?*** |