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| ***Lesson:*** *№1* | ***Theme: My school day*** | ***School:*** *№ 15* | | | |
| ***Date:****.08.01.2018-6b*  *10.01.2018-6 аә* | ***Teacher name:*** *Kubegenova. G* | | | |
| ***Class:*** | ***Number present:*** | | ***Absent:*** | |
| ***Learning objective(s)***  ***that this lesson is***  ***contributing to*** | Educational - to check up pupils’ knowledge  Developing - to develop thinking reading writing and listening skills and to support interest in the subject  Bringing –up- to bring up pupils to be attentive to foster their love to the subject | | | | |
| ***Lesson objectives*** | ***All leaners will be able to:*** *reading, speaking, writing and listening* | | | | |
|  | * *read and translate the text* * *answer the questions about theme* | | | | |
| ***Most leaners will be able to:*** *organize and present information clearly to others* | | | | |
| ***Some leaners will be to:*** *Vocabulary and pronunciation* | | | | |
| ***Language objective*** | ***Leaners can:*** *Brainstorming* | | | | |
|  |  | | | | |
|  | ***Key words and phrases*** | | | | |
|  |  | | | | |
|  | ***Useful classroom language for dialogue/writing:*** | | | | |
|  |  | | | | |
|  | ***Discussion points:*** | | | | |
|  |  | | | | |
|  | ***Can you say why…?*** | | | | |
|  |  | | | | |
|  | ***Writing prompts:*** | | | | |
| ***Previous learning*** |  | | | | |
| ***Plan*** |  | | | | |
| ***Planned timing*** | ***Planned activities (replace the notes below with your***  ***planned activities)*** | | | | ***Resources*** |
| ***Start*** | ***I.Org. moment***  ***II. Warm-up***  ***Who is the tallest?***  ***Who has got the longest hair?***  ***Who has got the shortest hair?***  ***III. Check-up your hometask. Review***  ***IV. New words. New theme: My school day***  ***Comparisons with longer adjectives:*** *more interesting, most interesting.*  ***New words****: intelligent*  *Dangerous*  *Important*  *School subjects* | | | |  |
| ***Middle*** | ***V. Working with a text:*** *My school day*  ***VI. Working with exercises. Ex 3 p 73 Talk to your partner***  ***Ex 4( b) p 73 read the text again and try to remember the time and the subjects***  ***Ex 4( c) p 73 cover the text and tell your partner what happens at***  ***Ex 5 p 73 Write the subjects are these sentences about?***  ***Ex 69 p 73 Talk to your partner about your school day***  ***Ex 7 p n 74 Talk to your partner***  ***Ex 9 p 74 Complete the chart using comparatives and superlatives. Check the meaning of new words in your dictionary*** | | | |  |
|  | ***Hometask.*** *Ex10 Write abut your school day* | | | |  |
| ***Additional information*** |  | | | | |
| ***Differentiation-how do you***  ***plan to give more support?***  ***How do you plan to***  ***challenge the more able learners?*** | ***Assessment – how are you planning to check learners learning?*** | | ***Cross – curricular links health and safe check***  ***ICT links***  ***Values links*** | | |
|  |  | |  | | |
| ***Reflection***  ***Were the lesson objectives learning***  ***Objectives realistic?***  ***What did the leaners learn today?***  ***What was the learning atmosphere like?***  ***Did my planned differentiation work well?***  ***Did I stick to timings? What changes did I make from my plan and why?*** | ***Use the space below to reflect on your lesson. Answers the most relevant questions from the box on the left about your lesson.*** | | | | |
| ***Summary evaluation***  ***What two things went really well (consider both teaching and learning)?***  ***1:***  ***2:***  ***What two things would have improved the lesson (consider both teaching and learning)?***  ***1:***  ***2:***  ***What have I learned from this lesson about the class or individuals that will inform my next lesson?*** | | | | | |